

Spring Term Overview Reception



Communication, Language and Literacy

During spring one, we are focusing on superheroes and the text Juniper Jupiter. We will write our own superhero sentences and letter sentences.

During spring two, we will be focusing on traditional tales. Our focus text will be Little Red. We will write our own narrative and instruction sentences.

Phonics

This term we will consolidate our reading and writing of single letter sounds. We will play lot of Fred Talk games to help us blend sounds into words.

We will also teach your children to read the special friends sh, th, ch, qu, ng, nk, ll, ss, ff, zz.

We will teach children to read short Ditty stories.

Physical Development

We will link counting and fine motor e.g. using bead strings, unifix cubes, pegs and peg boards, tens frames using pom poms and tweezers. We will focus on our cutting skills.

We will develop our gross motor in our indoor and outdoor area.

PSED

We will develop resilience and perseverance in the face of challenge. We will learn to continue to focus on children managing their own needs.

We will talk about the different factors that support our overall health and wellbeing including; regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Maths

This term we are consolidating our understanding of making numbers to 5. For example, 1 and 4 makes 5. 5 is made of 1 and 4. 2 and 3 makes 5. 5 is made of 2 and 3.

We will then move onto numbers to 10 and addition within 10.



Songs and Rhymes

- If you're super and you know it
- How to be a superhero (to the tune Here we go Round the Mulberry Bush)
- I'm a Superhero (to the tune I'm a Little Tea Pot)
- One, Two, Buckle my Shoe
- One potato, Two Potato
- Hickory Dickory Dock
- The Ants go Marching
- Goldilocks went to the house of the bears
- Ten Green Bottles



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RE

During the spring one, we will be learning about how people celebrate.

During spring two, we will be learning about what Easter is.

Understanding the World

We will compare and contrast characters from stories.

We will find out about different occupations in the community.

We will recognise that different people have different beliefs and celebrate different special times in different times in different ways.

Expressive Art and Design

We will learn to develop storylines in pretend play.

We will begin to use a wider variety of resources to explore and express own, for example colour mixing and joining using different techniques.

We will notice features of the natural world and describe textures, smells, colours and shapes, for example in the outdoor area.

We will begin to describe features of own art work such as texture, colour and shape.