



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Apprentice LSSP Sports Coach to support play Leaders for play & lunch times.</p> <p>Apprentice Coach to supervise lunch time activities and encourage pupils to participate – focus on least active.</p> <p>Mid Day Assistant to offer structured lunchtime physical activities in KS2.</p> <p>Funda Sports Coach will deliver PE lessons weekly and staff will team teach alongside them.</p> <p>Swimming lesson to begin. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP</p> <p>School staff and Funda Sports Coach will deliver</p>	<p>A new PE curriculum is in place which supports teachers who are non specialists. Our PE lead has been released to attend meetings with other PE leads in the LA, sharing expertise.</p> <p>External coaches have worked alongside teachers and children to develop expertise in teaching PE. Teachers are now able to teach the PE curriculum confidently</p> <p>See below</p> <p>Children now have a wide range of sporting</p>	

<p>sessions before and after school to promote different sports and physical activity.</p> <p>New Funda PE scheme to be introduced and Teachers will follow detailed scheme of work and deliver high quality sessions, focusing on any missed learning- giving feedback and ensuring progress from starting points.</p> <p>Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in P.E. Ensuring scheme is being followed and core skills developed through progressive cycle.</p> <p>Children will have access to a wide range of competitions and sporting opportunities.</p> <p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages. Targeted groups invited to specific clubs including PP, Less Active, SEMH target children. To continue to offer as many clubs as possible free of charge.</p> <p>Children will experience applying the skills taught in a real life and meaningful context of learning.</p>	<p>opportunities.</p> <p>A new PE curriculum is in place which supports teachers who are non specialists. Our PE lead has been released to attend meetings with other PE leads in the LA, sharing expertise.</p> <p>External coaches have worked alongside teachers and children to develop expertise in teaching PE. Teachers are now able to teach the PE curriculum confidently</p> <p>Children now have a wide range of opportunities to compete competitively with children in other schools.</p> <p>More children have the opportunity to join external clubs and develop their skills and confidence.</p> <p>Children were given the opportunity to ski in Italy and take part in a residential visit to the Isle of Man where they learnt a range of new skills.</p>	
--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>PE resources are purchased organised and easily accessible for all.</i>	<i>All children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have access to resources to support their learning and broaden their opportunities.</i>	<i>£2,500</i>
<i>Development of the EYFS outdoor area</i>	<i>Children in EYFS and Woodlands(SEN classes)</i>	<i>Key indicator 1: increased daily physical activity</i>	<i>Children will benefit from increased physical and mental health and development</i>	<i>£8,000</i>
<i>Install a traverse wall</i>	<i>Children in Key Stage 1</i>	<i>Key indicator 1: increased daily physical activity</i>	<i>Improved core strength.</i>	<i>£4,740</i>
<i>Promote Mental Health and Wellbeing team – regular activities planned during school year. Specific roles to designated</i>	<i>Children throughout school</i>	<i>Key indicator 2: To further promote children’s well-being</i>	<i>Improved mental well-being of all children by improving their physical health and raising the profile and benefits of physical activities.</i>	<i>£2,000</i>

<p><i>staff members e.g. Learning mentors. Monitor of packed lunches and promote daily healthy choices</i></p> <p><i>Quality CPD for all staff which will provide support for improving health and wellbeing for all children plus support for raising standards</i></p>	<p><i>All staff in school</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£2,000</i></p>
<p><i>Purchase LSSP enhanced membership to broaden sporting experiences offered to children.</i></p>	<p><i>Children in Key Stage 2</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children will have access to a wide range of competitions and sporting opportunities</i></p>	<p><i>£2,100</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lesley Roach</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tammie Cunningham</i>
Governor:	<i>Frank Hilliard</i>
Date:	25/09/2023