

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£21,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,110

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £21,100	Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			40%
Intent	Implementation	Impact	£8500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Children will have further opportunity to engage in structured physical activity/games at free times/lunch/play times across all key stages, learning the key skills and rules needed to do this both.	Apprentice LSSP Sports Coach to support play Leaders for play & lunch times. Apprentice Coach to supervise lunch time activities and encourage pupils to participate – focus on least active.	£5000	Employing a sports coaches to run a range of active clubs at lunchtime has had a significant impact on children’s engagement in physical activity. All areas of The playgrounds are now used daily and children really enjoy opportunities to play competitively. Not only have we seen the impact on children’s fitness levels but also we have seen the positive impact physical activity has on individual children who lack confidence or struggle socially.
To improve children’s physical fitness, with a continued focus on wellbeing and increasing physical activity daily. To increase children’s focus in class.	Mid Day Assistant to offer structured lunchtime physical activities in KS2. Funda Sports Coach will deliver PE lessons weekly.	£1500	
Swimming in Autumn term.	Swimming lessons to begin. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend	£500	

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<p>Extra curricular clubs to be led by school staff and Funda sports Coach</p>	<p>swim galas and water polo competitions through LSSP</p> <p>School staff and Funda Sports Coach will deliver sessions before and after school to promote different sports and physical activity.</p>	<p>£1500</p>	<p>during playtimes and lunch times</p> <p>Lunchtime staff engage children in small game scenarios. New equipment has increased opportunities for children to be more physically active throughout the day. New PE equipment has improved the quality of teaching in PE – less need to share resources.</p> <p>There has been an increase in the number of children attending after school sports clubs. These have run all year, led by sports coaches or school staff. The range of clubs offered has increased participation and clubs including dance have encouraged more children to join. Attendance at clubs is monitored..</p>	
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Key indicator 2: To further promote children’s well-being through physical literacy

Percentage of total allocation:
%

£

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To develop the mental well-being of all pupils by improving their physical health and raising the profile and benefits of physical activities.</p>	<p>Promote Mental Health and Wellbeing team – regular activities planned during school year. Specific roles to designated staff members e.g. Learning mentors. Monitor of packed lunches and</p>	<p>£2000</p>	<p>Over the past year, children have engaged in a wide range of competitions with other schools. These competitions have targeted both children who show a talent for sports but also those children who are less confident.</p>	
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	<p>promote daily healthy choices.</p> <p>Match reports to be uploaded to school website and shared with children to encourage participation.</p> <p>Medal/ certificates to be presented to children at the end of PE units. In assembly</p>	<p>£0</p> <p>£1500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers will continue to deliver high quality PE lessons to all pupils, so that pupils can develop the skills outlined in the national curriculum and so that there is consistency and progression throughout the school.</p> <p>Staff will team teach alongside Funda sports coach</p> <p>Gaps from missed learning will be prioritised into medium term planning and skills taught accordingly.</p> <p>Quality CPD for all staff which will</p>	<p>New Funda PE scheme to be introduced and Teachers will follow detailed scheme of work and deliver high quality sessions, focusing on any missed learning- giving feedback and ensuring progress from starting points.</p> <p>Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in P.E. Ensuring scheme is being followed and core skills developed through progressive cycle.</p> <p>PE sessions are high quality and build</p>	<p>£5000</p> <p>£2000</p>	<p>A new PE curriculum is in place which supports teachers who are non specialists. Our PE lead has been released to attend meetings with other PE leads in the LA, sharing expertise.</p> <p>External coaches have worked alongside teachers and children to develop expertise in teaching PE. Teachers are now able to teach the PE curriculum confidently.</p>	

<p>provide support for improving health and wellbeing for all children plus support for raising standards. Children to have access to a range of competitions.</p> <p>Teachers will embed the delivery of PE sessions following new scheme of work.</p> <p>PE lead will use skills to promote clubs/competitions across school and external competition.</p> <p>Key areas for skills development gaps identified by PE lead and support given as and when necessary.</p> <p>Membership of Link Learning Network.</p>	<p>on previous learning and skill development. PE resources are purchased organised and easily accessible for all. Key vocabulary used and visible. Purchase PE scheme for this academic year, PE lead to continue to monitor this implementation, planning and delivery of lessons.</p> <p>Subject leadership time given to monitor</p> <p>Staff will be developed through sharing good practice and assisting in the PE lessons.</p> <p>The teachers observe the best practice of the specialist and improve their own practice for further lessons.</p> <p>Staff can access available training to further improve the quality of teaching and learning.</p> <p>Opportunities to share and develop practice through working with a range of other settings with differing experience and expertise.</p>	<p>£3000</p> <p>£1000</p> <p>£1500</p>	<p>A new PE curriculum is in place which supports teachers who are non specialists. Our PE lead has been released to attend meetings with other PE leads in the LA, sharing expertise.</p> <p>Children are given more opportunities to take part in competitive sports with children in other schools.</p>	
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Subject specific training and learning networks with other schools.				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
10.5%

Intent	Implementation	Impact	£2200
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>Additional achievements:</p> <p>Purchase LSSP enhanced membership to broaden sporting experiences offered to children.</p> <p>Use after school clubs to develop children’s ability and confidence in their skills as well as their competitive spirit, consolidating skills learned in PE lessons.</p>	<p>Children will have access to a wide range of competitions and sporting opportunities.</p> <p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>Targeted groups invited to specific clubs including PP, Less Active, SEMH target children. To continue to offer as many clubs as possible free of charge.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs.</p>	£1000	<p>Children now have a wide range of opportunities to compete competitively with children in other schools.</p> <p>An increase in pupil participation in physical activities outside of school hours ☑ Identified children who are reluctant to participate in sport are attending at least one out of school club</p> <p>More children have the</p>	
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<p>To encourage children with particular strengths to join local swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf</p> <p>Participation in residential and school visits. Opportunities to apply skills taught to a real life context e.g. swimming, orienteering.</p>	<p>Research different providers and sports available/costs to expand range of activities available.</p> <p>To reward children's efforts and achievements annually/weekly/termly where appropriate.</p> <p>Children will experience applying the skills taught in a real life and meaningful context of learning.</p>	<p>£200</p> <p>£1000</p>	<p>opportunity to join external clubs and develop their skills and confidence.</p> <p>Children were given the opportunity to ski in Italy and take part in a residential visit to the Isle of Man where they learnt a range of new skills.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For children to have access to competitions which develop their individual strengths as demonstrated in lessons and after school activities, further developing their skills and competitive spirit.</p> <p>Purchase LSSP enhanced membership package</p> <p>Attend Local Cluster meetings</p> <p>Children who have participated in competitions write and present a sporting event report.</p>	<p>Re-introduce extra-curricular clubs across whole school Autumn 2021 onwards.</p> <p>A wide range of competitions will be available for children to enter.</p> <p>Purchase LDSCA football competition access Intra-school competitions on termly basis- rotating year groups/children/sports.</p> <p>Hire minibus to provide transport for children to enter and participate in sports/PE competitions.</p> <p>Plan and organise dates for fixtures and ensure participation.</p>	<p>£1000</p> <p>£200</p> <p>£500</p>	<p>Children now have a wide range of opportunities to compete competitively with children in other schools.</p>	

Signed off by	
Head Teacher:	L.Roach
Date:	15/11/2021
Subject Leader:	E.Wynne
Date:	23/11/21
Governor:	F.Hilliard
Date:	24/11/2021