Autumn Term in Year 3



English

Maths

Science

In English this half term we will be using 'The Iron Man' by Ted Hughes as a stimulus to write an approaching threat narrative and an explanation text about how to Catch and trap the Iron Man.

After half term we will read 'Fox' by Margaret Wild. We will create our own fable narratives and an information report about foxes.
We will use conjunctions and prepositions to express

time, place and cause

and begin to explore

organise our writing.

paragraphs as a way to

We are reading...



This half term we will explore place value in numbers to 1000 including placing them on number lines and partitioning them in different ways. We will explore adding and subtracting hundreds, tens and ones to a three-digit number and think about using mental strategies to help us add and subtract. Before Christmas we will begin to look at multiplication and division.

This half term we are looking at nutrition, and what humans need to keep healthy. We are also looking at skeletons of animals and humans and exploring how muscles work.

Before Christmas, we will be studying rocks, learning about how they were created, the properties of different rocks and how fossils are made. We will learn that soils are made of organic matter and rocks.

French

This half term we will be exploring France and a few key cities on the map. The Children will learn how to say their name and how they are feeling. They will also be learning colours and how to count up to 10.

Art/DT

In Art, children will be creating Stone Age drawings. They will study who the first artists were, recognise tertiary colours, how to make brown without using black or white and the difference between a tint, tone and shade.

In DT, children will be designing, planning and creating their own Christmas packaging box thinking about how to make a strong structure. They will use Tinker CAD (a computer app) to support their design.

In History, we will be exploring changes that occurred during the Stone and Bronze Ages. We will look at how people went from being hunter gatherers to farmers and discover how people lived during these times. We will also study timelines to explore just how long ago these periods were!

During our Geography topic 'Mediterranean Bliss', we will locate the Mediterranean Sea and its islands, discuss the idea of tourism, and compare tourism in Santorini to tourism in Liverpool.

This half term in RE, we will be discovering Divali. We are learning to investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus.

Before Christmas, we will be looking at Christianity. We will be exploring what the true meaning of Christmas is to Christians and Comparing this with what Christmas means to us.

In Music, we will be rehearsing seasonal songs and the children will perform to a live audience. Children will learn how to sing in a round and the importance of listening to each other. The teachers will be selecting the songs for their performance just

PSHE

This term in PSHE we will be studying health, starting with learning about emotions including grief, and finding different ways to cope with emotions. Before Christmas, we will be looking at healthy eating. We will also study basic first aid, looking at what to do in an emergency.

Computing

This half term we are looking at emails and how to write them according to who you are sending them to. As part of this we are learning how to turn a PC on and off correctly and how to find and save documents.

Before Christmas, we will be altering digital images and learning that not all images you see online are true.

We will be continuing to develop the Children's digital literacy throughout the year so that they know how to be safe online.

PE

This half term, children will have outdoor PE lessons with a FUNDA coach where they will study the skills for playing Tag Rugby. We will also study fundamental PE skills such as balancing, running, skipping and hopping. During the second half term we will continue to develop attacking and defending principles while learning to play Handball as well as creating a dance through independent, paired and group work.