

# Summer Term Overview Reception



## Communication, Language and Literacy

During spring one, we are focusing on growing and the text *The Extraordinary Gardener*. We will write our own instructional sentences.

During spring two, we will be focusing on the seaside. Our focus text will be *The Storm Whale*. We will write our own narrative sentences.

## Phonics

This term we will consolidate our reading and writing of set 1 special friends sh, th, ch, qu, ng, nk, ll, ss, ff, zz.

We will teach children to read set 2 sounds ay, ee, ight, ow, oo, oo.

Children will be taught to read Green/ Purple books.

## Physical Development

We will further develop and refine a range of ball skills.

We will develop the foundations of a handwriting style which is fast, accurate and efficient.

## PSED

During Spring one we will be focusing on our relationships. We will build constructive and respectful relationships. Express their feelings and consider the feelings of others.

During spring two, we will talk about changes. We will identify and moderate our own feelings socially and emotionally. We will learn show resilience and perseverance in the face of challenge. We will see ourselves as a valuable individual.

## Maths

This term we are consolidating our understanding of making numbers to 5. For example, 1 and 4 makes 5. 5 is made of 1 and 4. 2 and 3 makes 5. 5 is made of 2 and 3.

We will then move onto numbers within 20 and numerical patterns. This includes doubling, halving, sharing, odds and evens.



## Songs and Rhymes

- Here we go round the mulberry bush
- Flowers everywhere
- A little seed
- Ten happy flowers
- Five little peas
- A sailor went to sea
- There's a hole at the bottom of the sea
- The big ship sails
- Bobby Shafto's gone to sea
- Row, row, row your boat
- One tomato, two tomatoes
- Five little apples
- One little elephant went out to play



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## RE

During the summer one, we will be learning about what we can learn from stories.

During summer two, we will be learning about special places.

## Understanding the World

We will describe what we see, hear and feel whilst outside.

We will explore the natural world around them and understand the effect of changing seasons on the natural world around us.

We will recognise some similarities and differences between life in this country and life in other countries.

We will recognise some environments that are different from the one in which they live.

## Expressive Art and Design

We will watch and talk about dance and performance art, expressing their feelings and responses.

We will listen attentively, move to and talk about music, expressing their feelings and responses.

We will use a wide range of techniques to create and talk about what we make and do and the choices we make.