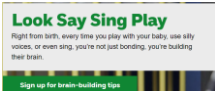


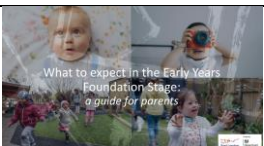


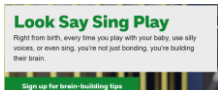



Rice Lane Curriculum Overview for Nursery

AUTUMN TERM

Main texts	You Choose		Peace at Last		Owl Babies		We're Going on a Bear Hunt	
Key themes/vocabulary	Encouraging children to make choice and share own ideas Everyday vocabulary e.g. animals, places, vehicles... What would you choose?		Family Night and day Describing environmental sounds Repeated phrases Bedtime routines		Nocturnal animals Autumn Change Repeated phrases What makes you frightened?		Repetition and repeated phrases Journeys Positional language Words that describe sounds What can you see/hear?	
Linked stories/books Reading for pleasure	Marvellous Me, What Makes Me, Me, Guess How Much I Love You, Once There Were Giants, Mummy, Mama and Me, Susan Laughs, Astro Girl							
Linked non-fiction books	The Skies Above My Eyes, A Journey Through: Space, Professor Astro Cat's Solar System, Night Animals (Campbell First Explorers)							
Early phonics activities	Body percussion games		Action songs and finger rhymes		Voice sounds games		Environmental sounds games	
	Modelling of oral bending and segmenting							
Phonics picture cards	Introduce set 1 speed sounds cards (name the picture cards e.g. Maisy Mountain) m, a, s, d, t, l, n, p, g, o, c, k, u							
Linked rhymes and poetry	Finger rhymes e.g. Wind the Bobbin Up, Tommy Thumb, Round and Round the Garden Action rhymes e.g. Row, Row, Row Your Boat, Teddy Bear, Teddy Bear, Heads, Shoulders, Knees and Toes (link to Tiny Happy People)							
Expressive arts and design-progression of key skills-language/role play and PD	Role play Take part in simple pretend play, using objects to support them, e.g. everyday objects in the home corner.				Using tools and equipment Early mark making tools-large chalk, pencils, pens, paint etc.			
Mathematical skills	Talk about patterns around them		Begin to talk about properties of shapes. Identify shapes in the environment		Begin to use mathematical language e.g. linked to capacity, size		Begin to recite numbers to 5	
Counting small sets up to 5 objects								
Understanding the World	Begin to make sense of their own life-story and family's history. Develop positive attitudes towards the difference between people.							
PSED	Settling in Following daily routines Cooperating with school/nursery expectations							
Physical development	Squiggle Whilst You Wiggle		Finger and action rhymes		Dough/malleable station		Exploring different ways of moving-skipping, running, jumping	
Independence - including toilet training and self-care, oral health	Toilet training and handwashing Supportive books may include; On My Potty by Leslie Patricelli I Want My Potty (Little Princess) by Tony Ross The Potty Book for Girls and The Potty Book for Boys by Alyssa Satin Capucilli Once Upon a Potty by Alona Frankel Pirate Pete's and Princess Polly's Potty Book: Potty Training for Boys and Girls by Andrea Pinnington Everyone Poos by Taro Gomi							
Enhancement activities	Trip to the park-listening walk/observing changes of season							
Resources for parents/carers								
Events for parents/carers	Communication and language workshop, early maths workshop, parent/carer evening to discuss progress, Christmas activities							

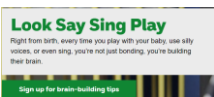



Rice Lane Curriculum Overview for Nursery

SPRING TERM

Main texts	NELI N				
Linked stories/books Reading for pleasure	Oliver's Vegetables, Oliver's Fruit Salad, Kitchen Disco, Sam's Sandwich, Pass the Jam Jim, The Very Hungry Caterpillar, Green Eggs and Ham, Daisy Eat Your Peas, The Enormous Turnip				
Linked non-fiction books	See Inside Where Food Comes From, Lift and Look Fruit and Vegetables, cookery books, recipe cards				
Early phonics activities	Rhyming books	Rhyming games	Instrument sound games	I spy/sounds around games	Clapping sounds-introducing oral blending and segmenting
Phonics picture cards	Recap previously taught speed sound picture cards- m, a, s, d, t, l, n, p, g, o, c, k, u Introduce remaining set 1 speed sounds cards (name the picture cards e.g. Maisy Mountain)-, b, f, e, l, h, r, j, v, y, w, z, x				
Linked rhymes and poetry	Fruits-a Caribbean counting poem, Oranges and Lemons, I can eat a rainbow, There's a Tiny Caterpillar on a Leaf				
Expressive arts and design- progression of key skills- language/role play and PD	Role play Reliving and reimagining own experiences through role play. Using enhancements to develop own ideas and build vocabulary-e.g. kitchen utensils, using dressing up clothes, exploring items with different fastenings.			Using tools and equipment Express own ideas using a range of materials e.g. collage, pom poms, stickers, rollers, sequins. Exploring colour and colour mixing-consider referring to books, Beautiful Oops and Mouse Paint.	
Mathematical skills	Extend and create ABAB patterns Notice and correct an error in a repeating pattern	Use number names in play	Make comparisons between objects related to size, length and capacity	Recite numbers to 5	Show finger numbers up to 5
Understanding the World	Begin to understand the need to respect and care for the natural environment. Learn about how fruits and vegetables grow and begin to understand key features of life cycles. Talk about what the see, using a wide vocabulary.				
PSED	Talk about the differences between materials and changes they notice (link to cookery activities). Increasingly follow rules, not always needing an adult to remind them of a rule.				
Physical development	Squiggle Whilst You Wiggle	Manging clothes and fastenings	Exploring a wider range of tools and equipment e.g. in the creative area	Using large-muscle movements e.g. waving flags and streamers and making large scale marks	
Independence - including toilet training and self-care, oral health	Dressing/undressing e.g. putting on own coats. Healthy bodies-importance of physical activity and healthy foods on the body.				
Enhancement activities	Cookery activities-e.g. making fruit salad, making sandwiches, tasting different vegetables. World Book Day				
Resources for parents/carers					
Events for parents/carers	Stay and Play Online Safety workshop				

Rice Lane Curriculum Overview for Nursery

SUMMER TERM

Main texts	NELI N				
Talk Through Stories (as needed)	Room on the Broom	George and the Dragon	Billy and the Dragon	Billy and the Beast	
Linked stories/books Reading for pleasure	Dragons and adventure stories: The Kiss That Missed, The Knight Who Said "No!", Zog, The Snail and the Whale Travel and journeys: The Train Ride, Mr Gumpy's Motor Car, The Naughty Bus, Journey				
Linked non-fiction books	Maps, Atlases, My Big Book of Transport, Cars and Trucks and Things that Go				
Early phonics activities	Listening walks	Sounds around games-focussing on alliteration	Body percussion using linked rhymes and poetry	Voice sounds-link with reading for pleasure stories	Oral blending and segmenting activities
Early phonics	Continue to introduce/recap set 1 sounds picture cards RWI phonics activities-for those children preparing for transition to reception				
Linked rhymes and poetry	The Wheels on the bus, Down at the Station, Grand old Duke of York, Row, Row, Row Your Boat, When I was one, The Bear Went Over the Mountain, Five Little Dragons				
Expressive arts and design- progression of key skills- language/role play and PD	Role play Cooperating with others in role play contexts. Sharing own ideas and responding to the ideas of others.		Using tools and equipment Explore a wider range of tools and equipment for example scissors, tweezers etc.		
Mathematical skills	Know that the last number reached when counting a small set of objects tells you how many there are in total	Link numerals and amounts, showing the right number of objects to match the numeral to 5	Experiment with their own symbols and marks, as well as numerals	Recite numbers past 5	Fast recognition of up to 3 objects
Understanding the World	Know that there are different countries in the world and talk about the differences they have experienced and seen in photos. Develop positive attitudes about the differences between people.				
PSED	Talk with others to solve conflicts. Develop appropriate ways of being assertive. Preparing for transition to reception (N2 children).				
Physical development	Squiggle Whilst You Wiggle	Den building and exploring spaces e.g. tunnels and boxes	Exploring large scale construction, e.g. block play. Sharing ideas and collaborating with others	Beginning to have more control over mark making and writing equipment, e.g. beginning to write letters from own name	
Independence - including toilet training and self-care, oral health	Preparing for transition (N2 children). Preparing for change (N1 children). Continue with toilet training activities as applicable.				
Enhancement activities	To be confirmed by Nursery staff				
Resources for parents/carers					
Events for parents/carers	Phonics Workshop				

Rice Lane Curriculum Overview for Nursery