
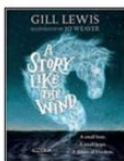


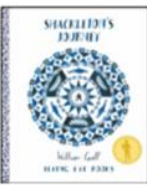
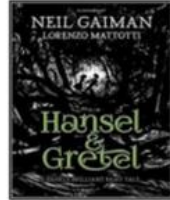


Read to Write: Progression Overview Counts in Year 6

A	B	C	D	E	F
Vehicle Text					
<p>Rose Blanche</p> 	<p>A Story Like the Wind</p> 	<p>The Origin of the Species</p> 	<p>Wolves</p> 	<p>Shackleton's Journey</p> 	<p>Hansel and Gretel</p> 
Writing Outcome & Writing Purpose					
<p>Recount: Diary</p> <p>Purpose: To recount</p>	<p>Narrative: Flashback Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Discovery Narrative</p> <p>Purpose: To narrate</p>	<p>Recount: First Person Narrative</p> <p>Purpose: To narrate</p> <p>Discussion: Balanced Argument</p> <p>Purpose: To discuss</p>	<p>Narrative: Endurance Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Dual Narrative</p> <p>Purpose: To narrate</p>
<p>Recount: Bravery Speech Award</p> <p>Purpose: To recount & inform (hybrid)</p>	<p>Recount: Newspaper Report</p> <p>Purpose: To recount</p>	<p>Explanation: Adaptation</p> <p>Purpose: To explain</p>	<p>Information Text: Wolves</p> <p>Purpose: To inform</p> <p>Narrative: Suspense Narrative</p> <p>Purpose: To narrate</p>	<p>Recount: Magazine Article</p> <p>Purpose: To recount</p>	<p>Persuasion: Letter</p> <p>Purpose: To persuade</p>

Grammar: Word

<p>Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone</p>	<p>Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone</p>
---	--	---	---	---	---

Grammar: Sentence

<p>Build on previous year & focus on: The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal</p>	<p>Build on previous units & focus on: Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech</p>	<p>Build on previous units & focus on: Use of the passive to affect the presentation of information in a sentence</p>	<p>Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal speech in writing –the use of the subjunctive form in some very formal speech and writing Wish – if I were...</p>
--	---	---	--	--	---

Grammar: Text

<p>Build on previous year & focus on: Linking ideas within and across</p>	<p>Build on previous units & focus on:</p>	<p>Build on previous units & focus on:</p>	<p>Build on previous units & focus on:</p>	<p>Build on previous units & focus on:</p>	<p>Build on previous units & focus on:</p>
--	---	---	---	---	---

<p>paragraphs using a wider range of cohesive devices – adverbials</p>	<p>Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information</p>	<p>Linking ideas within and across paragraphs using a wider range of cohesive devices Use headings and sub-headings to structure information</p>	<p>Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms Use of headings, sub-headings and bullets to structure texts</p>	<p>Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Use headings and sub-headings to structure text</p>	<p>Linking ideas within and across paragraphs using a wider range of cohesive devices – pronouns</p>
--	---	--	--	--	--

Grammar: Punctuation

<p>Build on previous year & focus on: Colons to introduce a list and semi-colons for more elaborate lists Use commas, brackets and dashes for parenthesis Semi-colon to separate two main clauses</p>	<p>Build on previous units & focus on: Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)</p>	<p>Build on previous units & focus on: Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)</p>	<p>Build on previous units & focus on: Colon to introduce a list and semi-colons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity</p>	<p>Build on previous units & focus on: Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis Using semi-colons as boundaries between independent clauses</p>	<p>Build on previous units & focus on: Use the semi-colon as the boundary between independent clauses Hyphens are used to clarify meaning and avoid ambiguity</p>
--	--	--	--	---	--

Terminology for Pupils

subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points