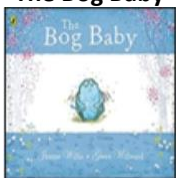
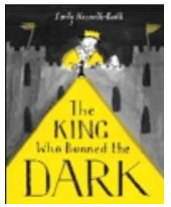
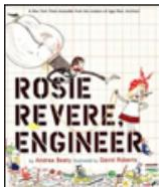
Read to Write: Progression Overview Counts in Year 2

A	B	C	D	E	F
Vehicle Text					
A River 	**The Night Gardener** 	**The Bog Baby** 	**Grandad's Island** 	**The King Who Banned the Dark** 	**Rosie Revere** 
Writing Outcome & Writing Purpose					
Narrative: Circular Narrative **Purpose:** To narrate	**Narrative:** Setting Narrative **Purpose:** To narrate	**Narrative:** Finding Narrative **Purpose:** To narrate	**Narrative:** Return Narrative **Purpose:** To narrate	**Narrative:** Mistake Narrative **Purpose:** To narrate	**Narrative:** Invention Narrative **Purpose:** To narrate
Recount: Letter **Purpose:** To inform	**Recount:** Diary **Purpose:** To recount	**Instructions:** How to build a habitat **Purpose:** To instruct	**Information:** Jungle Animals **Purpose:** To inform	**Information:** How to be a Regal Leader **Purpose:** To inform	**Explanation:** How a machine works **Purpose:** To explain
Grammar: Word					
Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives	**Build on previous year & focus on:** Use of the suffix –ly to turn adjectives into adverbs	**Build on previous units & focus on:** Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	**Build on previous units & focus on:** Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs	**Build on previous units & focus on:** Formation of nouns using suffixes e.g. –ness, –er and by compounding Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	**Build on previous units & focus on:** Formation of nouns using suffixes e.g. –ness, –er and by compounding Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs

Grammar: Sentence

Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification	**Build on previous units & focus on:** Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification	**Build on previous units & focus on:** Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command	**Build on previous units & focus on:** Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command, and exclamation Expanded Noun Phrases for description and specification	**Build on previous units & focus on:** Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and statement.	**Build on previous units & focus on:** Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded Noun Phrases for description and specification

Grammar: Text

Build on previous year & focus on:	**Build on previous units & focus on:**	**Build on previous units & focus on:** Correct choice and consistent use of past and present tense throughout writing	**Build on previous units.** Correct choice and consistent use of past and present tense throughout writing	**Build on previous units & focus on:** Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	**Build on previous units & focus on:** Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs

Grammar: Punctuation

Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns	**Build on previous year & focus on:** Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list	**Build on previous units & focus on:** Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	**Build on previous units & focus on:** Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	**Build on previous units & focus on:** Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list	**Build on previous units & focus on:** Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list

Terminology for Pupils

noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma