

Homework:

Your child's homework will consist of Speed Sound Sheets, a reading for pleasure book and a decodable reading book, when your child is developmentally ready.

It is essential that your child completes their Speed Sound Sheets with an adult to ensure all letters are correctly formed. The children are also expected to **read at least five times per week** and reading diaries should be signed please.

Homework will be given out on a Thursday and collected in every Tuesday. We will leave the Speed Sound Sheets in your child's Book Bag so you can regularly revisit these sounds at home.

Parent Workshops

Miss Coffey and Mrs Dean will be running the following Parent Workshops:
Early Reading and Phonics on Tuesday 20th September at 9:15am
Early Maths on Tuesday 27th September at 9:15am

You will find out how we teach your child at school and what you can do at home to revisit and consolidate their learning. We look forward to seeing you there!

Visits/ Enrichment:

We will be having a visit from Mrs McKee's baby, Olive, as we think about how we look after our babies, Erin and Ben, in our Home Corner.

We will have a visit from Honey, the French Bulldog, as we think how we can look after pets and what they need.

We will be celebrating Nursery Rhyme Week in November. **The children will be asked to dress up as a Nursery Rhyme character on Friday 18th November.**



Reception Curriculum Information Autumn Term 2022-23

Reception Learning for Autumn Term

Communication, Language and Literacy:

In the first half term, our lessons will be based upon the text 'The Something' with the aim of these lessons being to begin to tell and write a losing story. After half term, the book 'Star in the Jar' will be used with the aim to tell and write a finding story.

Phonics:

Children will be following the Read Write Inc scheme. The children will be assessed and grouped accordingly every 6 weeks. Children will receive a book (or sheet- dependent on their group) to be read at home with an adult. They will also be given set sounds to practise- which will also be dependent on their group.

Maths:

In maths, we will begin by focusing on numbers 1 to 5, looking at number formation, place value and number bonds. Children will also be investigating and naming 2D and 3D shapes.

Physical Development:

We will be doing daily exercises to help to develop the children's pincer grip, including Squiggle While You Wiggle activities. During PE lessons, we will initially be playing games to investigate different ways of moving. We will then move on to movement through story.

RICE LANE and British Values:

Respectful, independent, creative, enthusiastic, listeners, achievers, nurturing and engaged: our Rice Lane values are promoted through our everyday life at school and are under-pinned by our British values: Democracy, The rule of law, Individual liberty, Mutual respect and Tolerance of those of different faiths and belief.

Personal, Social and Emotional Development:

In PSED, our first topic is called Being Me in My World -Who am I and how do I fit? Our second topic is called Celebrating Difference -Respect for similarity and difference. Throughout all that we do, we will focus on treating others the way we would like to be treated, linked to our Rice Lane and British Values.

Understanding the World:

In Understanding the World, we will be talking about members of the children's immediate family and community. We will name and describe people who are familiar to the children. We will explore the natural world around them, describing what they see, hear and feel whilst outside. We will name different animals and learn about where they live. The children will learn about the effect of changing seasons on the natural world around them.

Expressive Art and Design:

In this area, children will develop storylines in their pretend play. They will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build on their previous learning, refining ideas and developing their ability to represent them. They will create collaboratively, sharing ideas, resources and skills.

